

1997-99 Performance Progress Report

For Quarter Ending June 1999

Agency 376

The Evergreen State College

Mission

The mission of The Evergreen State College is to help students realize their potential through innovative, interdisciplinary educational programs in the arts, humanities, social sciences, and natural sciences.

Strategy Optimize undergraduate instructional efficiency through such strategies as expanded student advising, review of degree and entrance requirements, streamlined transition from community colleges, and monitoring and adaptation of course schedules and registration.

Performance Measure Freshman Graduation Efficiency Index

* The Graduation Efficiency Index (GEI) is a measure of the minimum credits a student must take to obtain a degree divided by the number of credits actually taken, adjusted for credits earned at other institutions.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				91.8%				92.1%
Actual								
Date Measured								

Performance Measure Undergraduate Transfer Student Graduation Efficiency Index

* The Graduation Efficiency Index (GEI) is a measure of the minimum credits a student must take to obtain a degree divided by the number of credits actually taken, adjusted for credits earned at other institutions.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				89.4%				89.5%
Actual								
Date Measured								

Strategy Optimize undergraduate instructional efficiency through such strategies as expanded student advising, review of degree and entrance requirements, streamlined transition from community colleges, and monitoring and adaptation of course schedules and registration.

Performance Measure Undergraduate Student Retention

* Undergraduate retention is the percentage of students returning to the same institution the following year; measured from Fall to Fall.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				74.2%				75.6%
Actual								
Date Measured								

Strategy Optimize undergraduate instructional efficiency through such strategies as expanded student advising, review of degree and entrance requirements, streamlined transition from community colleges, and monitoring and adaptation of course schedules and registration

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Performance Measure Freshman Five Year Graduation Success

* Five year graduation success is defined by the percentage of freshman graduating in five years or less.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				54.16%				54.24%
Actual								
Date Measured								

Strategy Increase faculty productivity in undergraduate education by enhancing both the quantity and quality of student-faculty interaction, as well as maximizing faculty time spend on research and instruction.

Performance Measure Student Capacity for Life-Long Learning Index

* The average rating of estimated gains in 11 learning outcome areas contained in the annual 'College Student Experiences' questionnaire.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				32.2				32.7
Actual								
Date Measured								

Strategy Increase opportunities for undergraduate student success through such strategies as increased individualized instruction, research opportunities and cooperative partnerships, improved advising and transfer coordination, and enhanced campus delivery.

Performance Measure Undergraduate Minority Student Retention

* Undergraduate minority student retention is the percentage of minority students returning to the same institution; measured from Fall to Fall.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				72.3%				73.9%
Actual								
Date Measured								

Performance Measure Faculty Diversity Development

* This measure of quality is the number of faculty headcounts involved in activities to enhance the capacity to understand and work with diverse people divided by total faculty headcounts.

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Output	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				27.7%				29.6%
Actual								
Date Measured								

Performance Measure Student Diversity Aptitude

* Consists of a rating based on student self-assessments of the College Student Experiences Questionnaire question about understanding other people and the ability to get along with different kinds of people. The highest rating is 4.0.

Outcome	Fiscal Year 1998				Fiscal Year 1999			
	<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>	<u>Quarter 5</u>	<u>Quarter 6</u>	<u>Quarter 7</u>	<u>Quarter 8</u>
Estimate				3.11				3.17
Actual								
Date Measured								